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(Original Signature of Member)

119TH CONGRESS  
1ST SESSION

**H. R.** \_\_\_\_\_

To amend the Small Business Act to help small business concerns critically  
evaluate artificial intelligence tools, and for other purposes.

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**IN THE HOUSE OF REPRESENTATIVES**

M\_\_\_\_. \_\_\_\_\_ introduced the following bill; which was referred to the  
Committee on \_\_\_\_\_

\_\_\_\_\_  
**A BILL**

To amend the Small Business Act to help small business  
concerns critically evaluate artificial intelligence tools,  
and for other purposes.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Artificial Intelligence  
5       Wisdom for Innovative Small Enterprises Act” or the  
6       “AI-WISE Act”.

1 **SEC. 2. ARTIFICIAL INTELLIGENCE EDUCATIONAL RE-**  
2 **SOURCES AND MODULES FOR SMALL BUSI-**  
3 **NESS CONCERNS.**

4 (a) IN GENERAL.—The Small Business Act (15  
5 U.S.C. 631 et seq.) is amended—

6 (1) by redesignating section 49 as section 50;

7 and

8 (2) by inserting after section 48 the following  
9 new section:

10 **“SEC. 49. ARTIFICIAL INTELLIGENCE EDUCATIONAL RE-**  
11 **SOURCES AND MODULES FOR SMALL BUSI-**  
12 **NESS CONCERNS.**

13 “(a) IN GENERAL.—The Administrator shall—

14 “(1) establish and maintain educational re-  
15 sources and modules for small business concerns  
16 with information on artificial intelligence tools; and

17 “(2) make such educational resources and mod-  
18 ules publicly available on an existing online learning  
19 platform of the Administration.

20 “(b) CONTENTS.—The educational resources and  
21 modules established under subsection (a) shall include, to  
22 the extent practicable, information on—

23 “(1) how artificial intelligence models work, in-  
24 cluding the limits of the capabilities of such models,  
25 and how such limits affect the outputs of such tools;

1           “(2) how to determine if software outputs are  
2           generated with the use of artificial intelligence;

3           “(3) how to remain updated on the emergence,  
4           development, and technological maturation of artificial  
5           intelligence;

6           “(4) how to understand and remain updated on  
7           the policies, terms, and conditions applicable to  
8           users of artificial intelligence;

9           “(5) best practices in coordinating with third-  
10          party providers of artificial intelligence tools;

11          “(6) how to effectively identify, evaluate, and  
12          manage the risks of artificial intelligence;

13          “(7) how to ensure the privacy of user inputs  
14          to artificial intelligence tools;

15          “(8) how to retain human involvement in im-  
16          portant decisions informed by recommendations  
17          made by artificial intelligence;

18          “(9) how to identify tasks and functions that  
19          artificial intelligence can reliably and effectively per-  
20          form, including whether artificial intelligence can im-  
21          prove operations, productivity, or customer service;  
22          and

23          “(10) how to determine whether an artificial in-  
24          telligence tool adequately fills a need and is worth  
25          adopting.

1 “(c) ACCURACY AND MAINTENANCE.—

2 “(1) IN GENERAL.—To the extent practicable,  
3 the Administrator shall ensure that the information  
4 contained in the educational resources and modules  
5 established under subsection (a) is factually accurate  
6 and current, including by consulting with—

7 “(A) the Director of the National Institute  
8 of Standards and Technology; and

9 “(B) the Advisory Working Group estab-  
10 lished under paragraph (2).

11 “(2) ADVISORY WORKING GROUP.—

12 “(A) ESTABLISHMENT.—The Adminis-  
13 trator shall establish a working group (in this  
14 paragraph referred to as the ‘Advisory Working  
15 Group’) with which the Administrator shall con-  
16 sult on an ongoing basis regarding the informa-  
17 tion contained in the educational resources and  
18 modules established under subsection (a).

19 “(B) DUTIES.—The duties of the Advisory  
20 Working Group shall include the identification  
21 and recommendation of relevant information to  
22 the Administrator for inclusion in the edu-  
23 cational resources and modules established  
24 under subsection (a).

1                   “(C) MEMBERS.—The Advisory Working  
2                   Group shall be comprised of the following mem-  
3                   bers, who shall be selected by the Adminis-  
4                   trator:

5                   “(i) Individuals with demonstrated ex-  
6                   pertise in artificial intelligence, including—

7                   “(I) not less than one individual  
8                   from the private sector;

9                   “(II) not less than one individual  
10                  from academia;

11                  “(III) not less than one indi-  
12                  vidual from an organization with dem-  
13                  onstrated expertise in ensuring artifi-  
14                  cial intelligence outputs—

15                  “(aa) are reliable, secure,  
16                  transparent, and not used for il-  
17                  legal purposes; and

18                  “(bb) which protect user pri-  
19                  vacy; and

20                  “(IV) not less than one individual  
21                  with demonstrated expertise in the  
22                  creation of educational or professional  
23                  development materials regarding arti-  
24                  ficial intelligence.

1 “(ii) Individuals with demonstrated  
2 expertise in outreach to small business  
3 concerns, including—

4 “(I) not less than one individual  
5 from each resource partner;

6 “(II) not less than one individual  
7 from a district office of the Adminis-  
8 tration; and

9 “(III) not less than one indi-  
10 vidual from an association rep-  
11 resenting small business concerns.

12 “(D) VACANCIES.—Any vacancy in the Ad-  
13 visory Working Group shall be filled in the  
14 same manner as the original appointment.

15 “(E) INAPPLICABILITY OF FACA.—The re-  
16 quirements of chapter 10 of title 5, United  
17 States Code, shall not apply to the Advisory  
18 Working Group established under this para-  
19 graph.

20 “(3) INCORPORATION OF INFORMATION IN EDU-  
21 CATIONAL RESOURCES AND MODULES.—In estab-  
22 lishing and maintaining the educational resources  
23 and modules under subsection (a), the Adminis-  
24 trator—

1 “(A) shall consider relevant, existing infor-  
2 mation developed by resource partners;

3 “(B) may consider relevant, existing infor-  
4 mation developed by private entities; and

5 “(C) may incorporate information de-  
6 scribed in subparagraphs (A) and (B) into such  
7 educational resources and modules.

8 “(d) RESOURCE PARTNER INVOLVEMENT.—

9 “(1) IN GENERAL.—The Administrator shall co-  
10 ordinate with resource partners to disseminate infor-  
11 mation to raise the awareness of small business con-  
12 cerns about availability of the educational resources  
13 and modules established under subsection (a).

14 “(2) SPECIALIZED AND LOCALIZED EDU-  
15 CATIONAL RESOURCE DEVELOPMENT.—Resource  
16 partners may develop specialized and localized train-  
17 ing resources to more effectively disseminate the in-  
18 formation in the educational resources and modules  
19 established under subsection (a), including by incor-  
20 porating information on uses of artificial intelligence  
21 tools common to the community served by such re-  
22 source partner.

23 “(e) MANNER.—The Administrator shall ensure that  
24 the information in the educational resources and modules  
25 established under subsection (a)—

1           “(1) is actionable and presented in a manner  
2           that is easily comprehensible by small business con-  
3           cerns;

4           “(2) does not give preference to a particular ar-  
5           tificial intelligence model or tool over similar such  
6           models or tools; and

7           “(3) does not give preference to an artificial in-  
8           telligence model or tool developed by a specific entity  
9           or group of entities over an artificial intelligence  
10          model or tool developed by another entity or group  
11          of entities.

12          “(f) ARTIFICIAL INTELLIGENCE DEFINED.—In this  
13          section, the term ‘artificial intelligence’ has the meaning  
14          given such term in section 5002 of the William M. (Mac)  
15          Thornberry National Defense Authorization Act for Fiscal  
16          Year 2021 (15 U.S.C. 9401).”.

17          (b) DEADLINE.—The Administrator of the Small  
18          Business Administration shall establish the educational re-  
19          sources and modules required by section 49 of the Small  
20          Business Act (15 U.S.C. 631 et seq.), as added by this  
21          Act, not later than 180 days after the date of the enact-  
22          ment of this Act.

23          **SEC. 3. COMPLIANCE WITH CUTGO.**

24          No additional amounts are authorized to carry out  
25          this Act or the amendments made by this Act.